GROUP DISCIPLINE THAT WORKS



Topics We'	II Cover				
V	and g of discipline				
Differer	nt s of d	liscipline			
S	to a g	discipline pr	ogram		
R	, logical c	an	d p	r	
Reasons	s for m				
Heading	g off m				
Biblical Bas	sis				
	Later on,		uces a harvest o no have been tra 2:10-11 (TNIV)	f righteousness iined by it.	
1					
2					
3.					
4.					
5.					
Goals of Di	scipline				
To train chile	dren to develop s_	c	and g	as t	and
1					

Authoritarian		
Permissive		
Participative		
■ recognizes that a shild's h	is not always assen	table but the shild
recognizes that a child's bai	is not always accep	table, but the child
requires that adults set l	and e	
■ requires that adults t ar		
helps children make c		
helps children learn sc		
of b		
■ helps children believe that e	has a part in m	naking the g work
Good Discipline Helps Kids Develo	ор	
Good Discipline Helps Kids Develo		
	R	for o
C	R	
C C	R C	
C C Steps to a Good Discipline Program	R C	
C C Steps to a Good Discipline Progra	R C	
C C Steps to a Good Discipline Program Preparation	R C	
C C Steps to a Good Discipline Program Preparation 1.	R C	
CC CSteps to a Good Discipline Program Preparation 1 2 3	R C	
CSteps to a Good Discipline Program Preparation 1 2	R C	
C	R C	

<u>Planning</u>		
1		
2		
Deciding on Club Rules Create rules that:	;	
apply to b	you can s	
■ are worded in a p	way	
• are f or	f	
 are appropriate for t 	he a1_	_
Communicating Club R	ules	
Logical Consequences		
■ r the n	eeds of the s	
■ connect l	to the b	
• t and g_		
• are r	; allow children to c	
■ are implemented in a	ı c way	
•		
Positive Reinforcement	t/ Recognition	
Reasons for Misbehavi	or	
Reasons for Misbehavi	or	
Reasons for Misbehavi	or	

Heading Off Mis	behavior		
1			
2.			
3.			
4			
14			
Brainstorm!			
Final Thought			
Discipline is not r	and p	that try to f_	children to
b	properly. It is part of the total n		of children.