

# Prepare in Advance



Before leading the Group Discipline That Works workshop, be sure to:

1. Go through the presentation at least once to familiarize yourself with the timing of the slides and when you will need to “click” to the next item.
2. Obtain a copy of the policies that your church currently has regarding this topic and be prepared to review this with the group you lead.
3. Make copies of the handout for participants.
4. Arrive well in advance of your planned workshop time to ensure everything is ready by the time you have scheduled to begin.
5. Pray that those who attend will come with “ears to hear” and hearts open to learn.

# GROUP DISCIPLINE THAT WORKS





# Topics We' ll Cover



- **Value and goals** of discipline
- Different **styles** of discipline
- **Steps** to a good discipline program
- **Rules, logical consequences and positive reinforcement**
- **Reasons** for misbehavior
- **Heading off** misbehavior



# Hebrews 12:10-11



**“Our parents disciplined us for a little while as they thought best; but God disciplines us for our good, that we may share in his holiness. No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it.” (TNIV)**





# **The Value of Discipline**



**Why is good discipline important to both club leaders and children?**

- **Leaders have enough order to carry out plans**
- **Children feel secure**
- **Children can have fun**
- **Treats club leaders' and children's needs as important**
- **Mutual respect develops**
- **Children develop self-control**

# Goals of Discipline



## To train children to:

- develop self-control
- grow as thoughtful and loving people

## Pioneer Clubs' Discipline Goal:

To prepare children to exercise Christian responsibility in their church, community and world.





# Styles of Discipline



- **Authoritarian**
- **Permissive**
- **Participative**



# **Styles of Discipline**



## **Participative discipline:**

- **recognizes that a child's behavior is not always acceptable, but the child always is**
- **requires that adults set limits and expectations**
- **requires that adults talk and listen to children**
- **helps children make choices and see the consequences of them**
- **helps children learn self-control, good decision-making and a sense of belonging**
- **helps children believe that everyone has a part in making the group work**



# **Good Discipline Helps Kids Develop . . .**



- **Courage**
- **Responsibility**
- **Cooperation**
- **Concern for Others**



# Steps to a Good Discipline Program



## The importance of preparation:

- Arrive early
- Have supplies ready
- Know the meeting plan
- Know your part well
- Plan transitions
- Involve children
- Include variety





# Steps to a Good Discipline Program



## The importance of a plan:

- Know your church's discipline policy
- Write down your plan
- Communicate your plan
- Pray together



# Deciding on Club Rules



## Create rules that:

- apply to behavior you can see
- are worded in a positive way
- are five or fewer
- are appropriate for the age level





# Communicating Club Rules



# Logical Consequences



- **reflect the needs of the situation**
- **connect logically to the behavior**
- **teach and guide**
- **are respectful; allow children to choose**
- **are implemented in a considerate way**





# Positive Reinforcement/ Recognition



- May be even more important than consequences
- Can be verbal, nonverbal and tangible



# Reasons for Misbehavior



**Is it due to:**

- **child's issues?**
- **my issues?**

**Is it an attempt to say something?**



# Heading Off Misbehavior



## Tips:

- Use co-leaders
- Steady glance
- Move closer
- Use the child's name
- Ask a question
- Appropriate touch
- "I" message





# Heading Off Misbehavior (cont' d)



## Tips:

- Give instructions beforehand
- Secret word
- Distract
- Make a change
- Give information
- Respond to feelings
- Tell what to do instead



# Brainstorm!



# Final Thought



## Discipline

**. . . is not rewards and punishments that try to force children to behave properly. It is part of the total nurturing of children.**





**Feedback**



**Q & A**

**Thank You!**



**THANK YOU!**

