



# Unwrapping Christmas



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## INTRODUCTION

### **OUR GOALS**

To help churched and unchurched kids:

- enter into a personal relationship with Jesus and develop confidence using the Bible.
- learn who God is and how to apply what the Bible says to form strong, healthy relationships.
- grow in all aspects of life—physical, intellectual, social, emotional and spiritual.

### **SO WHY BOLT?**

Discipling a young person is arguably the single most important ministry a church can undertake. We know that children are the church's future. But they are also our present—and the church must act today to reach them for Christ. Various studies indicate that more than 80 percent of Christian adults accepted Christ as their Savior before age 13. This is why kid's ministries like BOLT are so necessary. This program can help churches reach kids in congregations and communities with the gospel when they are most receptive.

BOLT is based on the idea that leaders need something they can use for short sprints of deep discipleship that is fast, fun and flexible. Sometimes running a yearlong program is not a possibility. Running shorter programs of 4 to 6 week modules allows you to make a difference and impact your community.

First, BOLT hopes to affect three aspects of a child—mind, heart/soul and body. How does it work? By studying God's Word and memorizing Scripture, children begin to experience a renewing of their mind. As kids apply God's Word to their lives and learn to listen to the Holy Spirit, their hearts are changed. This leads kids to godly action and behavior, which serve to protect and preserve them physically and spiritually. As kids experience Life Skills training, they gain confidence and find new ways to serve Him in every aspect of life.

### **BOLT FOR ANY SIZE GROUP OF KIDS**

The large-group format of the BOLT curriculum was created especially for the unique needs of each church. Larger churches or groups with a large number of children typically have a larger pool of volunteers from which to draw and need more options from which to choose. Smaller churches need the flexibility that BOLT offers to tailor their program to fit their available volunteers. BOLT makes it possible for every size church to match volunteers to the type of service and skills that best suit their spiritual gifts and natural abilities.

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## **A Large Group BOLT meeting consists of:**

1. Singing and Bible Exploration in **Large Group time** (30-35 minutes). Large Group Leaders lead singing and Bible memory review, present a Bible story and introduce the memory verse for the week in a large-group setting.
2. Bible Exploration follow-up and relationship building take place in **Small Group time** (15-20 minutes). Small Group Leaders build relationships with and between kids while leading a Hands-On Activity that illustrates the main point of Bible Exploration, followed by discussion questions, a Mentoring Moment and Bible Memory.
3. **Life Skills Training time** (20-30 minutes each). Life Skills Leaders help club members work on skill-building activities and projects, such as Baking, Mad Science, Secret Codes, Wood Projects, Trail Hikes, or Standing Up to Bullies.

The Large Group BOLT curriculum:

- is designed for grades 1-6,
- works well for churches ministering to any size group of kids,
- equips churches to minister to multiple age levels in a large group while retaining important small-group relational time,
- equips churches to instruct kids across age levels with the same Bible lesson each week,
- provides easy-to-use Bible studies with life application,
- encourages volunteers to use their individual strengths and gifts,
- provides undated material that fits into 1½ to 2 hours,
- encourages and affirms all kids through a noncompetitive life-skill development program.

## **WAYS TO USE THE BOLT PROGRAM**

- midweek club
- after school club
- children's church
- Sunday children's ministry
- summer church camp
- anytime that fits your church schedule

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## **WHAT DOES BOLT STAND FOR?**

Each letter of BOLT stands for a very important biblical concept that we hope to instill in the lives of kids through this unique children's ministry. The letters are:

**Bible Centered**—God has given us His Word to equip us to live like Jesus. (2 Timothy 3:16-17)

**Outreach Focused**—We are called to reach out into our community and share Jesus with everyone. (Matthew 28:19-20)

**Life Skills Learned**—We need to develop life skills as created beings, to do good, bless our community, build relationships and share the gospel through common interests with others. (Ephesians 2:10)

**Transformation Experienced**—When we trust in Jesus and allow Him to have control of our lives, He transforms (or changes) us to be more like Him. (Romans 12:2)

## **MEETING OPTIONS**

You may:

- combine all grades for the Large Group time, Small Group time and Life Skills training.
- combine all grades for Large Group time, then divide into Small Groups/Life Skills training by gender, age or grades.
- do Large Group time by grades 1-2, 3-4 and 5-6; then divide into Small Group time by grades; follow with Life Skill training by grades.

The designated area for the weekly Large Group time should allow all children to see and hear the Large Group Leader easily and be inviting and attractive. A raised stage would be a plus but is not necessary. It is ideal to have separate rooms for the Large Group time, Small Group time and Life Skills training. If this is not possible, try to reserve one end of the room for Large Group time and the other for projects and games. For Small Group time, groups may meet in individual classrooms or sit around tables or on rugs in a large room.

## **VOLUNTEER STAFFING AND RESPONSIBILITIES**

- **BOLT Coordinator** provides oversight for the entire ministry. The coordinator recruits and trains needed staff, is the contact person with Pioneer Clubs headquarters, keeps church staff informed and orders needed books and resources. He or she is also the go-to person for questions or problems during meetings.

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- **Large Group Leaders** lead the all-group singing and teach the Large Group Bible Exploration lesson. A Large Group Leader should be comfortable in front of lots of kids. Your club may recruit more than one Large Group Leader to split singing, Bible memory review and Bible Exploration duties. The Bible Exploration Leader should be someone who can create and perform characters, recruit additional actors as needed and/or direct other performers. He or she may gather needed props for skits or may communicate supply needs to Supply Aides.
  - **Small Group Leaders** focus on building relationships with kids while covering the Hands-On Activity, questions, Mentoring Moment and Scripture memory work. Small Groups work best with 8-10 kids per leader. Small Group Leaders play a key role in connecting with kids and helping them grow spiritually. Small Group Leader Planbooks give leaders hands-on activity instructions, appropriate questions, Mentoring Moments and Bible memory teaching techniques. Small Group Leaders will communicate supply needs to Supply Aide(s). Small Group Leaders also accompany kids to Life Skills training where they help kids complete awards.
  - **Life Skill Training Leader** leads kids in developing specific talents or interests using the Life Skill Training guides. He or she gathers supplies or communicates supply needs for the Life Skill training to the Supply Aides.
  - **Supply Aide(s)** gather needed supplies and equipment, as directed, for Life Skill training time, Large Group time and Small Group time. This job may be done anytime prior to the Pioneer Clubs meeting. Great for involving those who may not be able to assist during BOLT meetings.

## **BOLT ESSENTIAL CLUB RESOURCES**

### ***Large Group Leader Planbook***

**Used by:** Large Group Leaders

- Lists supplies and help needed for Large Group time; Scripted Bible Explorations, Bible Memory and prayer content.

### ***Small Group Leader Planbooks***, for any grade level

**Used by:** Small Group Leaders

- Scripted Hands-On Activity, follow-up questions, Mentoring Moment and Bible Memory Activities.

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***BOLT Bible Take Home Page***, for all grade levels (1-6)

**Used by:** Kids, adult(s) at home

- Used at home every week to reinforce Bible teaching and application, review memory verse and connect with an adult in a spiritual conversation.

***Life Skill Training Guide for Leaders***, for any grade level

**Used by:** Life Skills Training Leaders

- Supplies and instructions needed to teach the Life Skill training for 4-6 weeks.

***Life Skill Training Guide for Kids*** (*comes with Certificate of Achievement*), for any grade level

**Used by:** Kids

- Supplies and instructions needed to work on activities, reference guide for what is learned so any missed lessons can be made up at home with an adult. The 5" x 7" certificates are perfect for children to frame and display.

***Order resources at our store: [www.pioneerclubs.org](http://www.pioneerclubs.org)  
or call a Ministry Services Consultant at 800-694-CLUB (2582).***

## **BOLT LARGE-GROUP MEETING STRUCTURE**

### **Large Group Time**

The Opening Large Group time includes singing, welcome, announcements, review of Bible memory and opening prayer. You may decide to recruit one person to lead this time or choose to separate responsibilities (song leader, Bible teacher, Bible memory leader, etc.).

During Bible Exploration time, a Large Group Leader presents biblical material with enthusiasm and recruits extra actors as needed for skits.

Each Bible Exploration has three sections:

- **Introduction**—meets kids where they are and gets them thinking about the lesson theme.
- **Scripture**—gets kids into God's Word to discover how it applies to their everyday lives.
- **Application**—helps kids begin to see how what they've discovered in Scripture will make a difference in their lives.

**Bible Memory** time introduces a verse from the Bible Exploration as the weekly memory verse.

The **Closing Prayer** thanks God for His Word and asks Him to help us live by it.

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## **BOLT SMALL-GROUP MEETING STRUCTURE**

Each **Small Group** offers a relational time for kids and Small Group Leaders. The Small Group Leader is the facilitator who helps kids engage in a Hands-On Activity that further illustrates the Bible Exploration presented during Large Group time.

Small Group Leaders:

- greet children with enthusiasm and use appropriate touch,
- help kids get to know one another,
- encourage mutual support and respect through language that communicates love and respect,
- ask questions while listening carefully,
- help kids come to faith in Christ and grow spiritually,
- pray for and with their kids,
- connect with parents, helping families get or stay connected to the church.

Each Small Group time has five sections:

- **High Voltage: Hands-On Activity**—The Small Group Leader leads a Hands-On Activity that reinforces the Bible Exploration Lesson.
- **Effectively Grounded:** Scripture Passage
- **Spark-Test: Questions to Ask**—The Small Group Leader asks five questions to further comprehension and application.
- **Reflector: Mentoring Moment**—The Small Group Leader shares how the topic studied has impacted them personally and how God has been at work in their life.
- **Get Charged Up: Bible Memory Review**—Plans suggest helpful teaching techniques to assist kids in learning the verses for each unit. Bible Memory Cards reinforce learning and achievement.

## **SMALL GROUP SUPPLIES**

We suggest having a standard “supply kit” of basic supplies: pens, pencils, markers, glue, tape, scissors, plain paper, construction paper, roll of paper (such as plain white shelf paper), index cards and a foam ball or beanbag.

Prepare a tub or basket with these supplies for each Small Group. Supply Aide(s) can check levels and replenish supplies from week to week. Stocking your Small Group areas with Bibles ensures that everyone will have one to use during club. Bibles with concordances will be helpful for older kids.

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## **ABOUT BOLT LIFE SKILL TRAINING**

BOLT Life Skill Training units give kids an opportunity to have fun with friends while building life skills in six general categories: Arts and Communication, Caring for Myself and Others, Hobbies and Projects, Outdoors and Nature, Learning Fun and Sports and Games. Each life skill offers a faith connection as well.

Kids can earn a BOLT Life Skill Certificate of Achievement for each Life Skill unit they complete. Kids work on the Life Skill certification for all 4-6 weeks of the unit they're doing. Each week provides the number of activities that need to be completed to earn the certificate by the end of the unit. For example, the instructions for Week One may indicate "Choose Two." Then the Life Skill Training Leader can select two activities from that list that they want to do with the kids.

Once they have selected the activities they will do, they can gather their supplies or communicate their supply needs to the Supply Aid.

## **OPTIONS FOR LIFE SKILL TRAINING**

Clubs may conduct three different life skill training groups based on grade/age levels, each with its own Life Skill Training Leader.

Very large churches may choose to operate in a "station rotation" model for each age level or all age levels. For example, while grades 1-3 are involved with the Life Skill Training, grades 4-6 may be engaged in Small Group time. Each age level rotates to the next activity when the allotted time is up.

## **SEND HOME THE BOLT BIBLE TAKE HOME PAGE**

- Be sure to send kids home each week with the BOLT Take Home Page. This is a terrific way to make a home-church connection.
- The BOLT Take Home Page is designed to work equally well with Christian and non-Christian adults, supporting both in their parenting role and giving them an opportunity to engage in as much of a spiritual conversation as desired.
- This resource also reinforces the Bible Story and the Bible Verse in a fun and playful way.



## UNWRAPPING CHRISTMAS WEEK ONE

# Hope

(15-20 Minutes)

### Supplies

- Bibles
- one bag of Hershey's Kisses®
- removable Round Color-Coding Labels, 3/4" Diameter, assorted colors
- thin Black Sharpie® Markers
- scissors
- construction paper
- Memory Verse Sticker for each kid

### Plan Ahead

- Gather supplies.
- Write things that people hope for on the dots. Make sure that you write each word twice for the game.
- Stick one dot on the bottom of each Kiss®.
- Write the verse on construction paper and then cut it into puzzle pieces for the kids to put together.

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## Lightning Bolt Truth

God promised to send us a Savior who would save us from our sins.

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### HIGH VOLTAGE: HANDS-ON ACTIVITY

**This is a memory game called Silver Bells.** Set up your game using about 20 matched sets of kisses. Letting each kid take a turn, they can turn over two kisses to try and make a match. See if kids can figure out what topic you are doing: things people hope for. Keep going until everyone has made at least one match. Let kids enjoy their kisses after the game is over.

### EFFECTIVELY GROUNDED: ISAIAH 40:1-5; GENESIS 1-3

### SPARK TEST: QUESTIONS TO ASK

**1. You all worked really hard to win the game. Did you figure out what the topic was?** (The topic is things people hope for.)

**2. Why is hope important?** (Hope is a feeling of expectation and desire for a certain thing to happen. When we're excited about 'what's next,' we invest more in our daily life, and we can see beyond the hard stuff in our life.)

**3. What are the kind of things God wants us to put our hope in?** (As Christians we can put our hope in God, who is faithful and true and doesn't change. We can also put our hope in our salvation. Next time you read your Bible start to notice all the different things that God says you can hope for.)

**4. How is hope different for Christians?** (Everyone hopes for all kinds of different things but what we hope for doesn't always happen. But Christians can also hope in things that God says are going to happen. When God promises something will happen, we can count on Him doing what He says He can do. Some examples of that kind of hope are: our salvation, Jesus coming back again, knowing we will go to heaven; etc.)

**5. What could you do if you need hope?** (You can pray and ask God for hope; You can read your Bible to find hope and encouragement; You can talk to your Christian friends and be encouraged.)

### **REFLECTOR: MENTORING MOMENT**

Talk about a time you were discouraged and needed hope. How did God give you hope?

### **GET CHARGED UP: BIBLE MEMORY REVIEW**

**Let's memorize a key verse from our study today.** Read 1 John 1:9 aloud together once or twice and talk about what it means to find hope in a relationship with Jesus. Then spread out the puzzle pieces and have kids take turns putting the pieces together correctly. Every time the puzzle is complete, all the kids recite the verse together aloud.

Hand out and Memory Verse Stickers.



**UNWRAPPING CHRISTMAS  
WEEK TWO**

# Love

(15-20 Minutes)

## Supplies

- Bibles
- 2 C. flour
- 1 C. salt
- 4 t. cream of tartar
- 4 t. ground ginger
- 2 T. ground cinnamon
- 2 t. ground cloves
- 2 t. ground nutmeg
- 4 T vegetable oil
- 2 cups water
- 1 big bowl for mixing
- Memory Verse Sticker for each kid

## Plan Ahead

- Gather supplies.

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## Lightning Bolt Truth

God loves me so much He was willing for His own Son to die in my place.

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## HIGH VOLTAGE: HANDS-ON ACTIVITY

**Today we will be making gingerbread playdough.** This makes enough playdough for 8-10 kids. Make more if needed. Have kids volunteer to help measure out all the ingredients and then work to mix them together to make the playdough.

Give each child a small handful of the playdough and ask them to shape it into a heart shape. **Think about how God might want to shape your heart with His love. Shape your heart into a small bowl with your fingers. Smell the gingerbread dough and think of how God wants to fill you with His love. Quietly ask Him to make His love very real to you.**

## EFFECTIVELY GROUNDED: GENESIS 21-22:19; HEBREWS 11:19

## **SPARK TEST: QUESTIONS TO ASK**

- 1. Why do you think God was willing to sacrifice Jesus for us?** (Because He loved us so much and it was the only way to save us.)
- 2. Share about a time when you felt truly loved. How did it change you?** (Take responses.)
- 3. How does knowing God loves you so much shape your heart towards Him?** (Take responses.)
- 4. What are some ways you have seen God providing for you?** (Take responses.)
- 5. How will you share God's love with others during this season?** (Take responses.)

## **REFLECTOR: MENTORING OPPORTUNITY**

Share a story of realizing how much God loves you. How did that shape and bless you?

## **GET CHARGED UP: BIBLE MEMORY REVIEW**

Review memory verse: 1 John 1:9.

**Now let's learn a verse about loving others like Jesus loved us.** Read Ephesians 5:2 together. Let kids study the verse and then seat everyone in a circle. Explain that you will toss a ball to someone who will say the first word of the verse and then they will toss the ball to someone else to say the second word, and so on until the verse is complete. Each time the verse is complete, say the whole verse. Repeat several times. Be sure everyone is included.

Hand out Memory Verse Stickers.



**UNWRAPPING CHRISTMAS  
WEEK THREE**

# Joy

(15-20 Minutes)

## Supplies

- Bibles
- Cool Whip® (one 12 ounce container)
- small peppermint candy or other small candy for each kid
- 4 inch paper plates for each kid
- wet wipes for clean up
- Memory Verse Sticker for each kid

## Plan Ahead

- Gather supplies.
- Write 1 Peter 1:8 on the board with blanks: "Whom \_\_\_\_\_ you love. Though now you \_\_\_\_\_ Him, yet \_\_\_\_\_, you rejoice with joy \_\_\_\_\_." (This is the NKJV. If you use another version please adapt the text to reflect it.)

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## Lightning Bolt Truth

God wants me to be full of joy.

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## HIGH VOLTAGE: HANDS ON ACTIVITY

**This activity is a little bit crazy and delicious. You cannot use your hands to do this activity, only your mouth. Please be patient while I prepare a plate for each kid.** Put a peppermint candy on each plate and plop a dollop of Cool Whip on top. **Now you have to use your mouth to find the peppermint and get it into your mouth.**

**Many people think that joy is something that just happens to you but just like you had to seek to find the peppermint, you have to seek to be joyful, no matter what your circumstances are.**

**EFFECTIVELY GROUNDED: 1 PETER 1:8; LUKE 1; ISAIAH 12**

## **SPARK TEST: QUESTIONS TO ASK**

- 1. When is it hard to be joyful?** (When we are not happy with what is happening; When we feel out of control; When we feel scared; When we feel overlooked or unloved.)
- 2. What is true about people who you know who are joyful?** (They are thankful; They love Jesus and trust Him; They believe that God will be faithful and they don't need to worry.)
- 3. What things are easy to be joyful about?** (Good things; Happy experiences; When things are going well.)
- 4. Based on John 15:11, Acts 13:52, 3 John 1:4 and 1 Thessalonians 5:16-18, what do you think is the secret to being joyful?** (When we know and follow God's Word; When we are filled with joy from the Holy Spirit; When other Christians are following Jesus well; When we are truly thankful for what God has given us and we rejoice in His plan, we often find we feel joyful.)
- 5. What is one way you will choose to be joyful this week?** (Take responses.)

## **REFLECTOR: MENTORING OPPORTUNITY**

Share one or two things you have done to build a good relationship with a brother, sister, or family member. How did God help you reach out in love to them?

## **GET CHARGED UP: BIBLE MEMORY REVIEW**

Review memory verses: 1 John 1:9; Ephesians 5:2.

**Now let's learn a Bible verse that reminds us how to be full of joy.** Ask kids to study 1 Peter 1:8. Then ask them to take turns filling in the missing words without looking at their cards. Each time a word is filled in, say the whole verse as a group. When you have finished filling the verse in and saying it one last time, erase the verse and recite it again.

Hand out Memory Verse Stickers.



## UNWRAPPING CHRISTMAS WEEK FOUR

# Peace

(15-20 Minutes)

### Supplies

- Bibles
- 6 cups baking soda
- 1 cup hair conditioner, preferably white, so that it looks like real snow
- plastic container or large pan to use for mixing and playing
- fun tools for creative play: beads, tooth picks, ribbon and craft eyes to make a snowman

- Memory Verse Sticker for each kid

### Plan Ahead

- Gather supplies.
- Memorize 2 Thessalonians 3:16.
- Divide the verse into four or five parts. Write each part on a separate sheet of paper.

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## Lightning Bolt Truth

God gives me peace.

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### HIGH VOLTAGE: HANDS-ON ACTIVITY

**One of the lovely things about winter is the beautiful snow that covers the ground. It is so peaceful when the snow is falling. Today we are going to make our own snow. First we will mix baking soda and conditioner together in a large bowl.** Have a kid help stir it together with a spoon until it is somewhat crumbly in texture. The snow should be moldable, like sand. **Mold the snow into snowballs or snowmen. Be sure to have them decorate their snowmen if they want to.**

### EFFECTIVELY GROUNDED: MATTHEW 1:20-25

## SPARK TEST: QUESTIONS TO ASK

- 1. What did the “snow” we made do when you tried to mold it? Did it allow you to create something with it?** (We were able to mold it with our hands and make snowballs or snowmen. It cooperated with us.)
- 2. Could you have made it into something special if it had fought you or refused to be molded into the shape you were going for?** (No.)
- 3. What did Joseph do when God told him what His plan was?** (Joseph immediately got up and did what God said. He married Mary and named Jesus the name God told him to.)
- 4. What do you do when God tells you to do something that you don’t want to do?** (Sometimes I obey God and sometimes I do what I want to do.)
- 5. What do you think it might look like for you to be like the snow we made in God’s hands? Share some ways you think He might shape you?** (Take responses.)

## REFLECTOR: MENTORING OPPORTUNITY

Share a special way that God has shaped your life as a result of you surrendering to His plan. Talk about what that process was like for you.

## GET CHARGED UP: BIBLE MEMORY

Review memory verses: 1 John 1:9; Ephesians 5:2 and 1 Peter 1:8.

**Here’s a Bible verse to remind us who gives us peace.** Read 2 Thessalonians 3:16 and then assign kids to hold the sheets of paper you made, passing them out in random order. Tell kids to move around until the verse is in correct order. Do this several times with different kids. Have kids say the verse aloud each time it’s in the right order. Then take away the papers and let kids take turns reciting the verse aloud.

Hand out Memory Verse Stickers.



## UNWRAPPING CHRISTMAS WEEK FIVE

# Light

(15-20 Minutes)

### Supplies

- Bibles
- 1 bag of christmas bows (count how many bows ahead of time)
- 1 small flashlight for your group

### Plan Ahead

- Gather supplies.
- Find a room without light in it to hide the Christmas bows in and just stick them all over the room until you run out of bows

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## Lightning Bolt Truth

Jesus is the light of the world.

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### HIGH VOLTAGE: HANDS ON ACTIVITY

**This is a Christmas Scavenger Hunt.** Take the kids to the dark room where you have hidden all the bows. Don't turn on the lights. Explain in the dark by the light of the one flashlight that they have to work together as a group to find all the hidden bows without a flashlight. Once they find a Christmas bow, they need to stick it on their shirts to keep track of how many they find. Let them work on trying to find the Christmas bows while you hold the flashlight pointing straight up from you towards the ceiling for about 30 seconds.

When they are done doing with that round, tell them you are giving them a flashlight to share. **This time it should be easier.** If you want to make it even harder set a time limit.

**Doing anything in the dark is difficult. It is much easier with a flashlight to share. When we try to live our life without Jesus, it is just like fumbling around in the dark on a scavenger hunt and not finding anything.**

## EFFECTIVELY GROUNDED: ISAIAH 9:2; 60:1-2,; JOHN 8:12; LUKE 2:8-14

### SPARK TEST: QUESTIONS TO ASK

- 1. Describe what it was like and how you felt when you were on a scavenger hunt without a light.**
- 2. What changed after you had the flashlight?** (We could work together; We could see where things were; We could find what we were looking for; We weren't afraid; We felt safe.)
- 3. How is having Jesus in your life like having a flashlight on a scavenger hunt?** (Jesus helps us see where to go; He helps us make good choices; His Word lights the way for our life.)
- 4. Would it have been easier if each of you had your own flashlight?** (Yes! Having your own flashlight makes the hunt much easier just like having your own relationship with Jesus makes your life much brighter. It isn't enough just to go to church, or have a family that follows Jesus. You need your own relationship with Him.)
- 5. How can you share the light of Jesus? What things could you do that might help others find Jesus?** (Take responses.)

### REFLECTOR: MENTORING OPPORTUNITY

Share a couple ways that you have experienced Jesus as a light in your life.

### GET CHARGED UP: BIBLE MEMORY REVIEW

Review unit memory verses and talk about what they have come to mean to you during this time: 1 John 1:9; Ephesians 5:2; 1 Peter 1:8 and 2 Thessalonians 3:16.

**Ready for more BOLT fun?** Check out these additional BOLT resources!

Call 800.694.CLUB (2582) to speak to a Ministry Consultant  
or visit our online store at [www.pioneerclubs.org](http://www.pioneerclubs.org).

# Bible Exploration Units

<b>Who Is God? – 4 Weeks</b>	<b>Who Is Jesus? – 4 Weeks</b>
1: Trusted Creator 2: Promise Keeper 3: Salvation Provider 4: Heavenly Father	1: Jesus Is God 2: Loving Savior 3: The One Worth Following 4: A Friend to Spend Time With
<b>What Is the Bible? – 4 Weeks</b>	<b>What Is the Church? – 4 Weeks</b>
1: A Message from God 2: A Tool to Use 3: A Truth to Discover 4: A Guide for Life	1: People Who Build Others Up 2: People Who Worship 3: People Who Share Jesus 4: People Who Serve
<b>Putting God First – 6 Weeks</b>	<b>Doing My Best – 6 Weeks</b>
1: Treasure in Heaven 2: Knowing God 3: His Plan to Save Us 4: How to Please God 5: Loving Our Neighbors 6: Walking with God	1: Learning to Pray 2: Overcoming Temptation 3: Showing Kindness 4: Doing God’s Work 5: Honoring God in What I Do 6: Showing I Care
<b>Connecting with Family – 5 Weeks</b>	<b>Learning from Nature – 4 Weeks</b>
1: Family Fun 2: Appreciating Family 3: Loving Brothers and Sisters 4: Honoring Grandparents 5: Caring about My Family	1: Nature’s Creator 2: Bearing Fruit 3: Creation Obeys God 4: Growing in Faith